

VISIT...

LANZAROTE
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Tutor Teaching Tips

Success Stories (z)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Why do you think a person would leave the country he/she was born in to live in another country?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What do you think this book is about?* Open the book to the table of contents and read the chapter titles. Ask the child if he/she has more of an idea of what the book is about.

Point out a word in bold in the text, for example, *dictator* on page 4 and show the child how to find it in the glossary. Draw attention to the words in the glossary that have the suffix *-ion*, and *-ation*. Explain that these suffixes mean “the state or condition of,” and that they are added to base words to change the meaning. Point out that when added to the base word *oppress*, the spelling does not change, but when added to the word *speculate*, the final *-e* is dropped before adding the suffix *-ation*.

Point out the captions under the photos, the map on page 16 and the diagram on page 18. Discuss the purpose of each feature.

During Reading 10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about Gloria Estefan and Dikembe Mutombo.

GRAPHIC ORGANIZER: After reading pages 4–13, have the child check the statements on the graphic organizer that are true about Gloria Estefan and Dikembe Mutombo. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask: *What would you do to help others if you became wealthy and/or famous? How have any of these people in this book touched your life in some way?*

VOCABULARY GAME: Place the game cards question-side up in a stack. Have the child draw a card and choose the correct base word. Have the child turn the card over to check the answer. If correct, the child can move on the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.

	Gloria Estefan	Dikembe Mutombo	Albert Einstein
Exiled from homeland			
Immigrated to the U.S.			
Victim of oppression in country of birth			
From a poor family			
Overcame personal odds			
Overcame physical odds			
Involved in humanitarian activities			
How have any of these people affected your life in some way?			

INSTRUCTIONS: Read through the statements and place a ✓ next to the statements that apply to each person. Think about how these people may have affected your life in some way through their contributions to the world and write a few sentences explaining how.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

Success Stories (Z)

invasion

- a. invade
- b. invaded
- c. invading

recognition

- a. recognizable
- b. recognized
- c. recognize

contribution

- a. contributor
- b. contribute
- c. contributing

organization

- a. organizer
- b. organizing
- c. organize

oppression

- a. oppress
- b. oppressor
- c. oppressing

immunization

- a. immunized
- b. immunizes
- c. immunize

construction

- a. construct
- b. constructing
- c. constructor

education

- a. educator
- b. educate
- c. educating

inspiration

- a. inspiring
- b. inspirational
- c. inspire

association

- a. associated
- b. associating
- c. associate

determination

- a. determining
- b. determinates
- c. determine

speculation

- a. speculator
- b. speculate
- c. speculating

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Success Stories (z)

contribute

5

recognize

4

invade

3

immunize

2

oppress

1

organize

5

inspire

4

educate

3

construct

2

speculate

1

determine

5

associate

4

Leveled Reader

Game Board

Success Stories (z)

